通识课课程教学大纲

SJQU-QR-JW-026（A0）

**【大学英语读写1】**

**【College English—Reading and Writing 1】**

1. 基本信息（必填项）

**课程代码：**【2020262】

**课程学分：**【2】

 **面向专业：**【21机制】

**课程性质：**【通识教育必修课】

**开课院系：**国际教育学院

**使用教材：**

《大学英语读写教程1》，郑树棠 总主编，北京大学出版社。

College English-Reading and writing (1).Zheng Shutang, Chief editor, Beijing University Press.

**参考书目：**

剑桥雅思考试全真试题解析IELTS 1-15，剑桥大学考试委员会著，外语教学与研究出版社、剑桥大学出版社。

IELTS Book 1-15 Cambridge University Examination Committee, Foreign Language Teaching and Research Press, Cambridge University Press.

**课程网站网址：**无None

**先修课程：**【无None】

二、课程简介（必填项）

本课程立足当前大学英语教学实际，力求准确把握大学英语课程基础阶段教学目标，基于学习者真实英语读写学习需求，着力培养学习者英语读写译语言能力。课程所选教材特点鲜明：真实输入、有效产出；学用一体、提升能力；混合教学、立体便捷。课程所选话题均是热点话题，可以体现时代特色，关注学习者的所思所想，激励学习者探求新知。本课程目标是帮助学习者可以在国外进修的过程中基本做到无障碍阅读与写作。

 Based on the current practice of college English teaching, this course strives to accurately grasp the teaching objectives of the basic stage of college English courses, and focuses on cultivating learners' English communication skills based on the learners' real English reading and writing needs. The characteristics of the selected textbooks are clear: real input, effective output; learning and integration, improving ability; mixed teaching, three-dimensional convenience. The topics selected in the course are hot topics, which can reflect the characteristics of the times, pay attention to the thinking of the learners, and encourage the learners to explore new knowledge. The goal of this course is to help learners to achieve basic reading and writing comprehension in the process of studying abroad.

三、选课建议（必填项）

学生具备基本的英语听说读写能力

Students should have learned basic reading and writing skills.

四、课程目标/课程预期学习成果（必填项）（预期学习成果要可测量/能够证明）

大学英语读写课程的目标旨在提高学习者的读写能力，主要希望提升学习者的相关技能，包括阅读技能、写作技能和翻译表达技能，帮助学习者在之后的学习过程当中实现阅读与写作方面的能力提升.本课程针对的学习者多是日后要去国外进修的学生，所以课程的授课目的较为明确，即帮助学习者胜任在国外的语言交流任务，促进更高效的专业学习。

The goal of the College English Reading and Writing Program is to improve learners’ reading and writing skills. It is mainly intended to enhance learners' relevant skills, including reading skills, writing skills and functional language translation skills, to help learners achieve reading and writing in the later learning process. The course is aimed at students who want to study abroad in the future, so the purpose of the course is clear, that is, to help learners to be competent in foreign language exchange tasks and promote more efficient professional learning.

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| **序号** | **课程预期****学习成果** | **课程目标****（细化的预期学习成果）** | **教与学方式** | **评价方式** |
| 1 | LO1 | 1. 理解他人的观点；
2. 尊重他人的价值观；

3．能在不同场合用书面或口头形式进行有效沟通。1.Understand others’ opinions;2.Respect others’ values;3.Be able to communicate with others in an oral or written form. | 技巧内容授课、读写技巧示例以及讲解练习、功能表达语言积累Lecture, examples, functional language | 读写测试、Writing and reading test, |
| 2 | LO8 | 1. 具有基本的外语表达沟通能力与跨文化理解能力；

Students can communicate with others in English; | 读写技巧讲解、读写习题练习Reading and writing skills lecture, practice | 读写测试Reading and writing test |
| 1. 能够阅读专业外文资料；

Students can read English materials; | 读写技巧讲解、读写习题练习Reading and writing skills lecture, practice | 阅读测试Reading test |
| 1. 有国际竞争与合作意识。

Students can be aware of international competition and cooperation. | 读写技巧讲解、读写习题练习Reading and writing skills lecture, practice | 读写测试Writing and reading test, |

五、课程内容（必填项）

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| 教学章节 | 教学内容 | 能力等级 |
| Unit 1 Unit 1 Fresh start重新开始 | * Warm-up activity 热身练习

Background information 背景介绍New words and their use 新单词介绍与运用Video watching and discussion on it 看视频与讨论* Interactive reading 互动阅读

Text Analysis 文章分析Summary of text 文章概要* Extraction and Application课文知识点提取与应用

Productive pattern 输出范式Lexical Collocation 词汇搭配* Reading extension and discussion-What are your feelings toward college life扩展阅读与讨论-头脑风暴入大学感受
* Writing model and practice写作模式与实践

Writing model-deduction 写作模式-演绎Writing Practice –What to reap from college life写作练习-大学的收获* Further Development拓展

One writing device一个写作工具Five productive patterns五个范式Eight lexical collocation 八个搭配* Reading text B 阅读文章B
* Warm-up activities 热身

Background information 背景介绍New words 新单词Spot dictation 填空* Text B decoding 解读Text B

Reading skills –Previewing 阅读技巧-预习Text decoding through previewing it 通过预习解读文章Further discussion 进一步讨论* Knowledge Deriving知识衍生

Extraction and application of productive pattern 语言范式提取与运用Creative use of lexical collocation 创新使用词汇搭配* Further development 拓展

Listening comprehension 听力理解In-depth reading 深度阅读Letter Writing-Write a letter home 一封家书 |  Text A and Text B Understand阅读文章-理解Vocabulary Master词汇-掌握Practice Apply 练习-运用  |
| Unit 2 Loving parents, loving children慈爱的父母，慈爱的孩子 | * Warm-up activity 热身练习

Background information 背景介绍New words and their use 新单词介绍与运用Video watching and discussion on it 看视频与讨论* Interactive reading 互动阅读

Text Analysis 文章分析Summary of text 文章概要* Extraction and Application课文知识点提取与应用

Productive pattern 输出范式Lexical Collocation 词汇搭配* Reading extension and discussion-What are your feelings toward parents扩展阅读与讨论-头脑风暴-我的父母
* Writing model and practice写作模式与实践

Writing model-Develop Paragraph 写作模式-发展段落Writing Practice –How to deal with peer pressure 写作练习-如何应对同伴压力* Further Development拓展

One writing device一个写作工具Five productive patterns五个范式Eight lexical collocation 八个搭配* Reading text B 阅读文章B
* Warm-up activities 热身

Background information 背景介绍New words 新单词Spot dictation 填空* Text B decoding 解读Text B

Reading skills –Reading in thought group 阅读技巧-思维小组阅读Text decoding through reading in thought group 通过思维小组阅读解读文章Further discussion 进一步讨论* Knowledge Deriving知识衍生

Extraction and application of productive pattern 语言范式提取与运用Creative use of lexical collocation 创新使用词汇搭配* Further development 拓展

Listening comprehension 听力理解In-depth reading 深度阅读Report survey results报告调查结果 | Text A and Text B Understand阅读文章-理解Vocabulary Master词汇-掌握Practice Apply 练习-运用 |
| Unit 3 Digital campus数字校园 | * Warm-up activity 热身练习

Background information 背景介绍New words and their use 新单词介绍与运用Video watching and discussion on it 看视频与讨论* Interactive reading 互动阅读

Text Analysis 文章分析Summary of text 文章概要* Extraction and Application课文知识点提取与应用

Productive pattern 输出范式Lexical Collocation 词汇搭配* Reading extension and discussion-What are your feelings toward digital campus扩展阅读与讨论-头脑风暴数字校园
* Writing model and practice写作模式与实践

Writing model-cause and effect 写作模式-原因与结果Writing Practice –Popularity of E-books写作练习-电子书的流行* Further Development拓展

One writing device一个写作工具Five productive patterns五个范式Eight lexical collocation 八个搭配* Reading text B 阅读文章B
* Warm-up activities 热身

Background information 背景介绍New words 新单词Spot dictation 填空* Text B decoding 解读Text B

Reading skills –Distinguishing Between Facts and Opinions 阅读技巧-区分事实和看法Text decoding through top-down reading通过自上而下阅读进行解读文章Further discussion 进一步讨论* Knowledge Deriving知识衍生

Extraction and application of productive pattern 语言范式提取与运用Creative use of lexical collocation 创新使用词汇搭配* Further development 拓展

Listening comprehension 听力理解In-depth reading 深度阅读Essay Writing-On the smartphone 论文写作-智能手机 | Text A and Text B Understand阅读文章-理解Vocabulary Master词汇-掌握Practice Apply 练习-运用 |
| Unit 4 Heroes of our time我们时代的英雄 | * Warm-up activity 热身练习

Background information 背景介绍New words and their use 新单词介绍与运用Video watching and discussion on it 看视频与讨论* Interactive reading 互动阅读

Text Analysis 文章分析Summary of text 文章概要* Extraction and Application课文知识点提取与应用

Productive pattern 输出范式Lexical Collocation 词汇搭配* Reading extension and discussion-What are your feelings toward your idol扩展阅读与讨论-头脑风暴我的偶像
* Writing model and practice写作模式与实践

Writing model-Exemplification写作模式-举例Writing Practice –Where does happiness come from?写作练习-幸福的源泉* Further Development拓展

One writing device一个写作工具Five productive patterns五个范式Eight lexical collocation 八个搭配* Reading text B 阅读文章B
* Warm-up activities 热身

Background information 背景介绍New words 新单词Spot dictation 填空* Text B decoding 解读Text B

Reading skills –Scanning 阅读技巧-扫描式阅读Text decoding through scanning it 通过扫描式阅读解读文章Further discussion 进一步讨论* Knowledge Deriving知识衍生

Extraction and application of productive pattern 语言范式提取与运用Creative use of lexical collocation 创新使用词汇搭配* Further development 拓展

Listening comprehension 听力理解In-depth reading 深度阅读Story writing写故事 | Text A and Text B Understand阅读文章-理解Vocabulary Master词汇-掌握Practice Apply 练习-运用ion |
| Unit 5 Winning is not everything 胜利不是一切 | * Warm-up activity 热身练习

Background information 背景介绍New words and their use 新单词介绍与运用Video watching and discussion on it 看视频与讨论* Interactive reading 互动阅读

Text Analysis 文章分析Summary of text 文章概要* Extraction and Application课文知识点提取与应用

Productive pattern 输出范式Lexical Collocation 词汇搭配* Reading extension and discussion-What are your feelings toward success扩展阅读与讨论-头脑风暴成功的感受
* Writing model and practice写作模式与实践

Writing model-time order 写作模式-时间顺序Writing Practice –A weekend picnic写作练习-周末野餐* Further Development拓展

One writing device一个写作工具Five productive patterns五个范式Eight lexical collocation 八个搭配* Reading text B 阅读文章B
* Warm-up activities 热身

Background information 背景介绍New words 新单词Spot dictation 填空* Text B decoding 解读Text B

Reading skills –Skimming 阅读技巧-略读Text decoding through skimming it 通过略读解读文章Further discussion 进一步讨论* Knowledge Deriving知识衍生

Extraction and application of productive pattern 语言范式提取与运用Creative use of lexical collocation 创新使用词汇搭配* Further development 拓展

Listening comprehension 听力理解In-depth reading 深度阅读Report Writing报告写作 |  Text A and Text B Understand阅读文章-理解Vocabulary Master词汇-掌握Practice Apply 练习-运用 |
| Unit 6 Earn as you learn随学随赚 | * Warm-up activity 热身练习

Background information 背景介绍New words and their use 新单词介绍与运用Video watching and discussion on it 看视频与讨论* Interactive reading 互动阅读

Text Analysis 文章分析Summary of text 文章概要* Extraction and Application课文知识点提取与应用

Productive pattern 输出范式Lexical Collocation 词汇搭配* Reading extension and discussion-Making money扩展阅读与讨论-挣钱
* Writing model and practice写作模式与实践

Writing model-Listing 写作模式-清单Writing Practice –Ways to Entertain Oneself in College写作练习-大学如何自我娱乐* Further Development拓展

One writing device一个写作工具Five productive patterns五个范式Eight lexical collocation 八个搭配* Reading text B 阅读文章B
* Warm-up activities 热身

Background information 背景介绍New words 新单词Spot dictation 填空* Text B decoding 解读Text B

Reading skills –signal words 阅读技巧-提示词Text decoding through signal words 通过提示词解读文章Further discussion 进一步讨论* Knowledge Deriving知识衍生

Extraction and application of productive pattern 语言范式提取与运用Creative use of lexical collocation 创新使用词汇搭配* Further development 拓展

Listening comprehension 听力理解In-depth reading 深度阅读Possible challenges of a MOOC 慕课的挑战 |  Text A and Text B Understand阅读文章-理解Vocabulary Master词汇-掌握Practice Apply 练习-运用 |
| Unit 7 Hoping for better希望更好 | * Warm-up activity 热身练习

Background information 背景介绍New words and their use 新单词介绍与运用Video watching and discussion on it 看视频与讨论* Interactive reading 互动阅读

Text Analysis 文章分析Summary of text 文章概要* Extraction and Application课文知识点提取与应用

Productive pattern 输出范式Lexical Collocation 词汇搭配* Reading extension and discussion-My future扩展阅读与讨论-我的未来
* Writing model and practice写作模式与实践

Writing model-deduction 写作模式-演绎Writing Practice –An Ideal Place for A Weekend Tour写作练习-周末旅行好去处* Further Development拓展

One writing device一个写作工具Five productive patterns五个范式Eight lexical collocation 八个搭配* Reading text B 阅读文章B
* Warm-up activities 热身

Background information 背景介绍New words 新单词Spot dictation 填空* Text B decoding 解读Text B

Reading skills –Word Meanings 阅读技巧-词汇意思Text decoding through word meanings 通过词汇解读文章Further discussion 进一步讨论* Knowledge Deriving知识衍生

Extraction and application of productive pattern 语言范式提取与运用Creative use of lexical collocation 创新使用词汇搭配* Further development 拓展

Listening comprehension 听力理解In-depth reading 深度阅读Reasons of bad behaviors on campus 校园不良行为原因  | Text A and Text B Understand阅读文章-理解Vocabulary Master词汇-掌握Practice Apply 练习-运用 |
| Unit 8 Friendship across gender and border跨越性别和边界的友谊 | * Warm-up activity 热身练习

Background information 背景介绍New words and their use 新单词介绍与运用Video watching and discussion on it 看视频与讨论* Interactive reading 互动阅读

Text Analysis 文章分析Summary of text 文章概要* Extraction and Application课文知识点提取与应用

Productive pattern 输出范式Lexical Collocation 词汇搭配* Reading extension and discussion-My friends扩展阅读与讨论-我的朋友
* Writing model and practice写作模式与实践

Writing model-contrast 写作模式-对比Writing Practice –Two close friends写作练习-两个好朋友* Further Development拓展

One writing device一个写作工具Five productive patterns五个范式Eight lexical collocation 八个搭配* Reading text B 阅读文章B
* Warm-up activities 热身

Background information 背景介绍New words 新单词Spot dictation 填空* Text B decoding 解读Text B

Reading skills –Main idea of a paragraph 阅读技巧-段落大意Text decoding through main idea of a paragraph 通过段落大意解读文章Further discussion 进一步讨论* Knowledge Deriving知识衍生

Extraction and application of productive pattern 语言范式提取与运用Creative use of lexical collocation 创新使用词汇搭配* Further development 拓展

Listening comprehension 听力理解In-depth reading 深度阅读A debate on cross-gender friendship–跨越性别和边界的友谊辩论 | Text A and Text B Understand阅读文章-理解Vocabulary Master词汇-掌握Practice Apply 练习-运用 |

六、评价方式与成绩（必填项）

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| 总评构成（1+X） | 评价方式 | 占比 |
| 1 | 读写考试Writing and Reading Test | 50% |
| X1 | 阅读测试Reading Quiz | 20% |
| X2 | 写作测试Writing Quiz | 20% |
| X3 | 课堂表现、出勤率Class performance，attendance rate | 10% |

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| 撰写人： | 李艳 | 系主任审核签名： |  |
|  |  | 审核时间： |  |