****

**MGT 210: Organizational Behavior**

Teaching schedule

**Course Schedule**

**\*Course Schedule is subject to change**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week** | **Class Period** | **Topic** | **Teaching Methods** | **Homework** | **Assignment** |
| 1 | 1-2 | Introduction to Organizational Behavior | Lectures, video presentations, interactive discussions | Read introductory chapter | Short essay on the importance of organizational behavior |
|  | 3-6 | Individual Behavior in Organizations | Case studies, personality assessments, group discussions | Complete personality assessment and reflect on its implications | Analyze a case study focusing on individual behavior in the workplace |
| 2 | 1-2 | Motivation Theories | Lectures, application exercises, group projects | Research a motivation theory and apply it to a work scenario | Develop a motivation plan for a hypothetical workplace scenario |
|  | 3-6 | Group Behavior | Team-building activities, case discussions, group reflections | Participate in an online group behavior simulation | Write a report on group behavior in a chosen professional sports team |
| 3 | 1-2 | Communication | Role-plays, communication skill-building exercises, group activities | Analyze a communication breakdown case study | Create a communication improvement plan for a troubled team |
|  | 3-6 | Leadership | Leadership simulations, case analyses, group discussions | Research a leader and assess their leadership style | Prepare a presentation on leadership styles and their organizational impact |
| 4 | 1-2 | Power and Politics | Case studies, ethical dilemma discussions, role-playing exercises | Watch a movie with organizational politics and analyze it | Develop an ethics policy for an organization dealing with political issues |
|  | 3-6 | Conflict and Negotiation | Negotiation exercises, conflict resolution simulations, group reflections | Role-play a conflict scenario and reflect on it | Prepare a negotiation plan for a hypothetical workplace conflict |
| 5 | 1-2 | Organizational Structure | Case studies, structure comparison exercises, group discussions | Analyze the organizational structure of a chosen company | Propose a new organizational structure for a hypothetical company |
|  | 3-6 | Organizational Culture and Change | Culture assessment activities, case studies of organizational change, group reflections | Interview employees about their company culture | Develop a change management plan for a company undergoing restructuring |
| 6 | 1-2 | Human Resource Systems and Practices | HR policy analysis, role-playing HR decisions, group discussions | Evaluate the HR practices of a chosen company | Propose HR policy changes for a company to improve employee engagement |
|  | 3-6 | Review and Application | Interactive discussions, group presentations, instructor-led Q&A sessions | Final review of course materials, preparation for final assessment | Final project or paper incorporating course learnings into a comprehensive organizational behavior analysis |
| 7 | 1-6 | Final Assessments and Course Wrap-up | Exam review sessions, distribution and explanation of final assignments | Final exam preparation, submission of any outstanding coursework | Submission of final projects, papers, or presentations as specified in the course requirements |
| 8 | 1-6 | Additional Review and Support | Office hours, email consultations, additional resource provision | Continued preparation for final assessments, seeking clarification on any unclear topics | Final check of all coursework submissions, ensuring all requirements are met |

***Proprietary and Confidential – no unauthorized distribution or reproduction permitted***

The information disclosed in this document is proprietary and confidential information concerning academic, technical, and business affairs of Vaughn College of Aeronautics & Technology (“Vaughn”).  This information can include all academic, instructional, institutional and related materials, which is the valuable property of Vaughn and/or its administrators, instructors, associates, employees, agents, contractors, affiliates or licensors.  Vaughn and/or its licensors, as appropriate, reserve all patent, copyright and other proprietary rights to this document, including all idea, design, authoring, reproduction, distribution and use rights thereto, except to the extent said rights are expressly granted to others. Reproduction of this document or portions thereof without prior written approval of Vaughn is prohibited.